

PROGRAM-AT-A-GLANCE

All plenary sessions & first of 2 concurrent sessions are in the Fort William Ballroom; 2nd concurrent sessions are in the Signal & Garrison rooms. The opening reception, breakfast, lunch and breaks are in the Ballroom Foyer.

TUESDAY, JUNE 14			
0900 h	AFPC Business Meetings: Council of Deans, Board of Directors, Voting Members Annual Meeting; Special Interest Groups; Working Groups		
1830 h	Opening Reception		
WEDNESDAY, JUNE 15			
0730 h	Poster Viewing & Breakfast		
0915 h	Welcome & Opening Keynote: Navigating the intersection of identities – An evolving perspective		
1025 h	Poster Viewing & Morning Break		
1055 h	<p>Faculty Updates on Teaching and Learning</p> <ol style="list-style-type: none"> 1. Laval: PharmD program at Université Laval, eleven years of experience: Lessons learned 2. Alberta: Developing pharmacy education – co-creation with students 3. Saskatchewan: USask Chronic Pain Clinic – A novel interprofessional patient care service 4. Manitoba: Implementation of a primary care advanced pharmacy practice experience (APPE) rotation 5. Memorial: Pharmacy students learn from the Seven Sacred Teachings 6. British Columbia: Evaluation of curriculum and assessment delivery approach in the entry-to-practice PharmD Program following experiences during COVID 7. Waterloo: Planning for assessment 8. Toronto: A quality assurance framework to support continuous improvement of experiential education 9. Montréal: Entrustable Professional Activities (EPA) implementation follow-up 10. Dalhousie: Course collaboration to assess student application and integration of knowledge 		
1235 h	Lunch & Poster Viewing		
1335 h	AFPC Annual Business Meeting & Townhall		
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1830 h	<p>AFPC Awards Reception and Banquet (MUN Signal Hill Conference Centre – buses departing from 1800 h)</p>		

THURSDAY, JUNE 16

0730 h	Poster Viewing & Breakfast	
0900 h	Concurrent: Mini Session #2 1. Let it go: A novel way to facilitate professional identity formation as students transition to practice 2. Pharmacy students' perceptions of pharmacist roles: Using an arts-informed method to explore professional identity formation	Concurrent: Mini Session #3 1. Delays in routine immunizations due to the COVID-19 pandemic and perceptions of the pharmacy channel for administering routine vaccinations: Findings from a nationwide survey 2. Integration of online virtual stimulation to support the acquisition of patient assessment skills during the COVID-19 pandemic
0940 h	Concurrent: AFPC Academic Electronic Health Record	Concurrent: Professional Identity Formation in Pharmacy: Why should we care and what can we do?
1040 h	Poster Viewing & Morning Break	
1110 h	Concurrent: Mini Session #4 1. Implementation of deprescribing as a patient care service in community pharmacies as experienced and observed by pharmacy students 2. A curricular framework for an interprofessional approach to deprescribing	Concurrent: Mini Session #5 1. UPROOT: The building and delivery of mandatory Indigenous health and cultural safety course in pharmacy 2. Racism is deadlier than you think: An anti-racist approach to health education, care and systems
1150 h	Concurrent: Mini Session #6 1. Two for one: Merging continuing professional development and faculty development for pharmacy preceptors 2. Does one size fit all? Preceptor experiences and perceptions of remote rotations	Concurrent: Mini Session #7 1. Promoting 2SLGBTQIA+ inclusion, diversity and equity in pharmacy education 2. Beyond the stigmas: Preparing graduates to address heteronormativity and systemic discrimination towards 2SLGBTQ+ people in pharmacy settings
1230 h	Lunch & Poster Viewing	
1330 h	Let's Chat Breakout Sessions: Current Topics in Pharmacy Education (Each breakout session is 30 minutes; delegates can attend 3 of the 5) 1. Prescription to thrive: Student wellness (<i>Avalon Room</i>) 2. COVID lessons and silver linings (<i>Battery Room</i>) 3. Spotlight: Meaningful classroom practices (<i>Plymouth Room</i>) 4. Learning about the human experience: Arts and humanities in pharmacy education (<i>Fort William Ballroom</i>) 5. Life as a pharmacy researcher (<i>Fort William Ballroom</i>)	
1510 h	Afternoon Break	
1525 h	Concurrent: Mini Session #8 1. Development of pharmacy student leadership placements for experiential learning 2. Use of animations in teaching pharmacology	Concurrent: Mini Session #9 1. The Opioid Use and Opioid Use Disorder ("OUOUD") e-Resource: Experiences to date 2. Unraveling another pandemic: Evidence-based strategies to taper the opioid crisis
1605 h	Closing Session: Stepwise approach to a competency-based curriculum development of a new undergraduate Doctor of Pharmacy program (PharmD) at the University of Ottawa	
1830 h	George Street Pub Experience (<i>O'Reilly's Pub, 13 George St.</i>)	
FRIDAY, JUNE 17		
0830 h	Post-CPERC Symposium: Assessment of Student Performance in PharmD Programs <i>(breakfast @ 0745h; Signal & Garrison Rooms)</i>	