

InterProfessional Education

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InterProfessional Education

- Been on the radar screen for a long time
- IPE is not the norm
- Education is part of the problem: it must be part of the solution
- Challenges: compartmentalization of educational programs, class sizes, university recognition, financial, attitudes, values, knowledge, skills and behaviors; turf issues

What is IPE?

- Occasions when two or more professions learn with, from and about each other to improve collaboration and quality of care (CAIPE, 2002)
- It is NOT: a collective of learners from different professions sitting in the same room listening to the same lecture; or learners from one profession sharing knowledge with one or more other professions in a one way exchange

IPE is:

- Active engagement of students from different professions in interactive learning- something must be exchanged among and between learners from different professions that changes how they perceive themselves and others.
- IPE is a complex education approach that is most effective when integrated throughout a program in both academic and practice settings – moving from simple to more complex learning activities.

Accreditation of Interprofessional Health Education (AIPHE)

- In 2007, Health Canada provided funding to bring six health and human service professions (medicine, nursing, occupational therapy, pharmacy, physical therapy and social work) together to address the integration of IPE standards into each profession's accreditation program.

WHY?

- Strategy for improving health outcomes and patient safety. Looming health human resource crises
- Expected by new federal and provincial policies for future practice



AIPHE

- Principles and Practices for Integrating IPE Education into Accreditation Standards for six health professions in Canada: Guiding Principles - including
 - Patient/client/family is the central focus of effective IP collaboration and therefore of IPE
 - Institutional commitment
 - Integral component of education for all health and human service professions
 - Knowledge, skills and attitudes

Guiding Principles

- Accreditation as one quality monitoring process for education, and regulation (licensing) as the quality control process for practice, must provide consistent messages
- Specific knowledge, skills and attitudes are required for effective IP collaboration and these are reflected in IPE curricula
- Flexibility

AIPHE- Interprofessional Health Education Accreditation Standards Guide

1. Organizational Commitment
2. Faculty/Academic Unit
3. Students
4. Educational Program
5. Resources

Standards Language and Assessment

- Context:
- Language – provide examples that might be used to describe a specific standard in accreditation documents
- Evidence – examples of types of evidence an accreditation surveyor would be looking for
- Criteria – suggests ways of finding the evidence and/or assessing the quality of the evidence.
- Good document for Universities programs to access!

AIPHE DOCUMENT

- www.aiphe.ca



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AIPHE

- Key Stakeholder Gathering – 181 participants, 26 facilitators
- Workshop with other professional groups



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CCAPP

- Interprofessional Education

The program must provide opportunities of interprofessional interaction with students and faculty from other health profession programs that are designed elements of the required curriculum

Criterion 1

- *The curriculum must include learning experiences to facilitate the development of patient care communications, teamwork, and problem-solving skills, and to broaden the understanding of pharmacy students about the roles and competencies of other health professions*

Criterion 2

- *The interprofessional learning experiences must be designed to develop a set of required competencies, and appropriate assessment strategies must be employed to ensure the graduates meet the competencies.*
- *Use of AIPHE document will be most helpful*
- *Examples of evidence will be provided.*

A magnifying glass with a black handle and a silver rim is positioned over a white background. The lens of the magnifying glass is centered on the text "FOCUS on SUCCESS". The text is in a bold, black, sans-serif font. "FOCUS" and "SUCCESS" are in all caps, while "on" is in lowercase. The magnifying glass has a soft shadow beneath it, and the text inside the lens is slightly larger and clearer than the text on the page.

**FOCUS
on
SUCCESS**

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Keep Smiling

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