Introduction
Pharmacy in Canada has a new vision as defined by the Blueprint for Pharmacy. As the profession evolves, Dalhousie Continuing Pharmacy Education (Dal CPE) is supporting practice change by developing and delivering professional development programs that will help pharmacists achieve this “Vision for Pharmacy”.

“The Vision for Pharmacy”

“Optimal drug therapy outcomes for Canadians through patient-centred care”

Continuing Education Needs Identified by Pharmacists (n = 120)*

Table 1: Blueprint Implementation Plan

<table>
<thead>
<tr>
<th>Blueprint Implementation Plan Actions*</th>
<th>Supporting Dal CPE Programs</th>
<th>Enhanced Pharmacy Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.2 Promote and increase interprofessional and intraprofessional approaches to education and training to ensure optimal patient-centred care in an integrated health care environment.</td>
<td>Support Practice Change Programs</td>
<td>• Medication Management Programs</td>
</tr>
<tr>
<td>1.4 Ensure all pharmacy professionals, including students, value and develop lifelong learning and personal performance assessment skills to assist them to be competent to practice in these emerging roles.</td>
<td>• Pharmacist Prescribing</td>
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</tr>
<tr>
<td>1.7 Implement accessible programs to upgrade knowledge, skills and values to support current practice and services, the implementation of new professional pharmacy services, specialty practices, or new practice models.</td>
<td>• Clinical Decision Making</td>
<td>• Knowledge Transfer – Policy Changes</td>
</tr>
<tr>
<td>1.8 Create partnerships to develop and deliver learning programs to facilitate innovation in pharmacy services.</td>
<td>• Pharmacists Education Programs</td>
<td>• Collaborative Practices</td>
</tr>
</tbody>
</table>

*Data on file, Dal CPE

Table 2: From Blueprint to Practice

<table>
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<th>Enhanced Pharmacy Services</th>
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<td>1.4, 1.7, 1.8</td>
<td>Supporting Practice Change Programs</td>
<td>• Medication Management Programs</td>
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<td>1.4, 1.7</td>
<td>Knowledge Transfer Programs</td>
<td>• Pharmacist Prescribing</td>
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<tr>
<td>1.2, 1.8</td>
<td>Interprofessional Programs</td>
<td>• Collaborative Practices</td>
</tr>
</tbody>
</table>

*Blueprint for Pharmacy Implementation Plan, CPhA, September 2009.

Overviews of Two Dal CPE Programs

Cardiovascular Certificate Program

Patient Assessment and Monitoring Program

- Introduction- The Horizon: Supporting the Journey of Practice Change
  • Module 1: The Essentials: Patient Care Process and Clinical Decision Making
  • Module 2: Effective Patient Interactions and Opportunities
  • Module 3: Knowing When and How Information Should Change Your Practice
  • Module 4: Motivational Interviewing – Ready? Set? Go?
  • Module 5: Within Normal Limits – Lab Value Interpretation
  • Module 6: Write it Right – Documenting Patient Care
  • Module 7: An Introduction to Patient Assessment Tools and Physical Assessment
  • Module 8: Live Day: Practice Makes Perfect

- Unit 1 - The Art of Collaboration
- Unit 2 - Critical Appraisal Skills and the Patient Care Process
- Unit 3 - The Foundation: Lifestyle Management
- Unit 4 - Putting the Current Dyslipidemia Guidelines into Practice
- Unit 5 - Pharmacotherapy of Dyslipidemia
- Unit 6 - Hypertension Guidelines for Pharmacists
- Unit 7 - Pharmacotherapy of Hypertension
- Unit 8 - Live Day: Bringing It All Together
  • Patient Cases, Strategic Implementation Planning, Pharmacist Intervention Studies

- Unit 1: The Art of Collaboration
- Unit 2: Critical Appraisal Skills and the Patient Care Process
- Unit 3: The Foundation: Lifestyle Management
- Part 1: Physical Activity
- Part 2: Eating Your Way to a Healthy Heart
- Unit 4: Putting the Current Dyslipidemia Guidelines into Practice
- Unit 5: Hypertension Guidelines for Pharmacists
- Unit 6: Hypertension Guidelines for Pharmacists
- Unit 7: Pharmacotherapy of Hypertension
- Unit 8: Live Day: Bringing it all Together
  • Patient Cases, Strategic Implementation Planning, Pharmacist Intervention Studies