



Association of Faculties  
of Pharmacy of Canada  
Association des facultés  
de pharmacie du Canada

10 interactive  
free modules

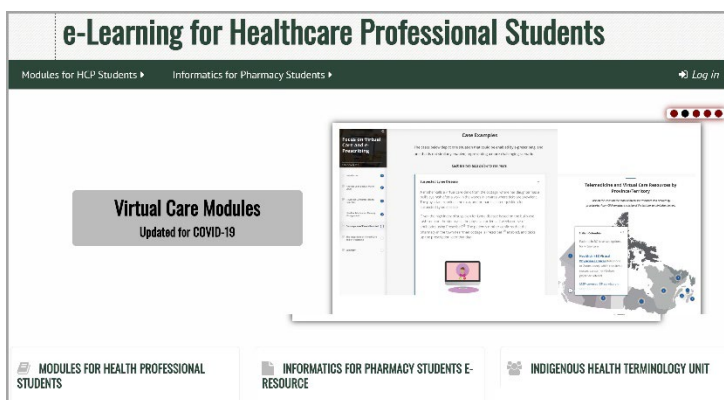


e-Learning for Healthcare  
Professional Students

# e-Learning for Healthcare Professional Students

## ABOUT eLearnHCP.ca

- ✓ The Association of Faculties of Pharmacy of Canada (AFPC) and Canada Health Infoway partnered to develop a national, competency-based online resource, called e-Learning for Healthcare Professional Students.
- ✓ TEN open-access modules, developed for use by students in all health professions (the e-Prescribing module is also in French).
- ✓ The modules are designed to prepare students for practice in the 21st century, using information and communication technologies responsibly and effectively in the provision of patient care.



## Check out sections from 3 modules:

### Clinical Documentation

section 5: Formats, Style & Templates

### Safe & Effective e-Prescribing

section 7: Clinical Communication

### e-Medication Reconciliation

section 2: eMedRec in Acute Care

## e-LearnHCP.ca FEATURES

- ✓ 10 competency-based, peer-reviewed modules:
  1. Safe & Effective e-Prescribing (*comprehensive and concise versions*) [L'utilisation sûre et efficace de l'ordonnance électronique dans le réseau de la santé]
  2. From Telemedicine to Virtual Care
  3. Focus on Virtual Care & e-Prescribing
  4. Clinical Documentation
  5. Consumer Health Informatics
  6. e-Medication Reconciliation
  7. Privacy, Security and Confidentiality
  8. Vaccination Schedules, Registries and Resources
  9. Key Concepts in Informatics & e-Health
  10. Electronic Health Records: Components and Standards
- ✓ Interactive activities, clinical cases
- ✓ Several modules include the impact of COVID-19 (e.g., Virtual Care, Vaccination)
- ✓ Quizzes and Certificates available
- ✓ e-Prescribing module available in French
- ✓ 10 other modules are pharmacy specific
- ✓ Free, easy access on AFPC's Moodle LMS

<http://eLearnHCP.ca>

To access, create an account at [eLearnHCP.ca](http://eLearnHCP.ca)

For user support, contact [admin@eLearnHCP.ca](mailto:admin@eLearnHCP.ca)

For suggestions or information, contact [marie.rocchi@utoronto.ca](mailto:marie.rocchi@utoronto.ca)

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Inforoute Santé du Canada

**[Module 4]**  
**Section 5:**  
**Formats, Style and Templates**

83% COMPLETE

## Formats: Structured vs. Unstructured

### Structured Formats

Structured notes use a **standard format** for documenting the information (e.g., SOAP, DAR, Focus charting).

The use of structured formats helps to improve organization of the note by ensuring completeness of data and consistency in the information provided.

**Unit 7: Clinical Communication**

25% COMPLETE

### Case 2

The Clinical Communication Tool can be used for many other purposes, including prescriber notes to the pharmacy.

**Case 2**

Consider this prescription:

**Rx: Prednisone 30 mg daily x 5 days**

After sending the prescription, the prescriber realizes that he forgot to remind the patient to monitor his blood glucose and blood pressure.<sup>1</sup>

<sup>1</sup>**Clinical Note:** Steroids can increase blood glucose in those with diabetes and blood pressure in those with hypertension. This monitoring is not routinely done for patients who do not have these conditions.

He sends this note to the pharmacy:


*Please ask J.G. to monitor his blood glucose and blood pressure daily while on prednisone.*

**[Module 15]**  
**Section 2:**  
**MedRec in Acute Care**

100% COMPLETE

### 1) Create

**Create** a complete and accurate Best Possible Medication History (BPMH) of the patient's medications including name, dosage, route and frequency. This includes: interviewing patient and families and conducting a review of at least one other reliable source of information.



## What students are saying about the e-Resource:

*"The module allowed me to learn more about e-prescribing, the benefits of it and how it can be useful in a clinical environment. I liked the quizzes at the end of the units, they helped to verify learning and to stay engaged."* (medical student)

*"e-Prescribing will be something I use in practice, so I found it very helpful to gain an understanding of the entire process from start to finish. It gave me insight to the roles of other HCPs (e.g., pharmacist, pharmacy tech)."* (nurse practitioner student)

*"I loved the interactive components of the e-MedRec module as well as the quizzing aspect. I also like how accessible the links were to the sources of information. Overall, one of the best modules I've completed to date!"* (medical student)

*"I liked how there were interactive activities. They truly helped us understand and apply the material in a simple, user-friendly way."* (pharmacy student)